August 3 - August 28, 2020

8 sessions, twice a week to familiarise yourself with the tools and best practice for distance teaching and learning.

ReImagine 1.0

THE 8 SESSIONS:

#1 CORE 4
Understanding the CORE 4 concept, what your CORE 4 are and how classrooms/schedules can be organized when your CORE 4 are clear.

#2 STUDENT OWNERSHIP OF PATH
Do your students have control over what resources they use to learn the content? We will examine what this means and how it can be achieved.

#3 STUDENT OWNERSHIP OF PACE
Do your students get to choose when they're ready to move on? Do your students have to make choices about time management? Explore what this means and how it can be achieved.

#4 COLLABORATING ACROSS TIME & SPACE
As we transition into a slightly different model of delivery - this session introduces you to our online modules. Zoom sessions continue to allow participants to process, share and reflect on the learning from the modules.

#5 FEEDBACK
This session provides insights on why feedback matters, ideas for intentionally designing feedback opportunities and strategies for checking in on student wellness.

#6 COLLABORATION
This session explores possibilities of collaboration and student agency in distance learning.

#7 ASSESSMENT
Effective formative and summative assessments at a distance is possible. This session will examine how we may design assessments that encourage all students to demonstrate growth and plan for future learning.

#8 SEL / EQUITY
We want each and every one of our students to thrive, to access to every opportunity, and to grow as people and learners. This session explores possibilities in social-emotional learning (SEL) and student-centered distance learning classrooms.

Shifting Schools

AESD